



# Equality & Inclusion Policy

<b>Title</b>	<b>Equality and Inclusion Policy</b>
<b>Summary</b>	This policy sets out NLT's commitment and approach to equality, diversity and inclusion.
<b>Purpose</b>	To ensure that all stakeholders are aware of this policy and its application in relation to equality, diversity and inclusion for all learners and staff.
<b>Operational Date</b>	1.10.21
<b>Due to review</b>	October 2023

## **1. Introduction**

New Leaf Triangle (NLT) is committed to equality and inclusion.

We recognise the value of diverse environments and strive to promote a culture in which all students, staff and members of the NLT community are welcomed and supported to fulfil their potential, irrespective of their background or personal characteristics.

We are committed to an ethos and culture of inclusion at NLT for all students, irrespective of race, religion/belief, political views, disability, SEN status, gender, gender identity (e.g. transgender) and/or sexual orientation (LGBTQ+).

NLT is an inclusive environment where we focus on the well-being and progress of all our children and young people and where all members of the NLT community are of equal worth.

We recognise, respect and value difference and understand that diversity is a strength that enriches our lives. We take account of differences and strive to remove any barriers to learning and development.

We oppose all forms of unlawful and unfair discrimination and bullying and harassment. As a community, we recognise the need to champion equality and ensure inclusion for all students; where appropriate, making necessary adjustments to enable everyone's participation.

NLT believes that education (both formal and informal learning) is fundamental to equality of opportunity. It prepares young people for life and is a powerful influence on access to and advancement in employment. All young people should be able to learn and develop fully in a truly diverse and inclusive environment.

NLT is committed to equality of opportunity and to a pro-active and inclusive approach to equality, which supports and encourages all under-represented groups, promotes an inclusive culture, and values diversity. Our aim is that our staff and volunteers are truly representative of all sections of society and work in an environment where everyone is respected and able to perform to the best of their ability. Our policy is to provide equality and fairness for all in our employment and in our provision of services.

All our policies and practices are fully inclusive and supportive of a welcoming culture for all communities; this is evidenced in our practices and procedures.

## **2. Mission and Values**

Our mission is to use the natural environment and animals, to help children, young people and adults, from all backgrounds, to learn and combat personal challenges through fun motivational activities.

### 3. Equality and Inclusion – NLT Policies

Through this policy, and the wider practices within NLT we seek to empower our young people to embrace diversity and challenge discrimination. We equip our directors and staff to fulfil their legal responsibilities, ensure that NLT's safeguarding procedures are comprehensive and inclusive and enable robust monitoring of our progress.

Inclusion underpins all our NLT policies.

As part of our overall NLT policy development there are a number of policies that we must have in place and regularly review to ensure that we are addressing our statutory responsibilities. These include Anti-bullying Policy, Safeguarding Policy, Quality Assurance Policy, Personal Care Policy, Professional Conduct Policy and Positive Behaviour Support Policy. Any arising incident will be dealt with by the appropriate policy. There should never be any grey areas when it comes to young people's safety and well-being.

This is supplemented by a range of other policies that we feel are important to have for our whole community. It is our belief that equality and inclusion is central to **all** of our policies and that we maintain an ethos that welcomes diversity and promotes equal opportunities for all, ensuring all our students and their families feel valued and supported and making sure that equality and inclusion is evident in everyday NLT life.

This includes gaining feedback from students, their parents/carers, and external stakeholders. We actively seek young people's views through half termly tutorials and student forums. Every year we hold a mental health awareness week and an antibullying week, as well as learning about different cultures and faiths. Our staff receive a thorough induction which includes supporting students with a range of needs and ongoing training relevant to their role. We actively seek feedback from staff and meet with each member at least termly for supervision and support.

### 4. Responsibilities

**Directors** have overall responsibility to:

- promote equality, good relations and diversity and to comply with education and employment legislation and anti-discrimination, human rights and equality legislation
- ensuring policies and procedures are in place to comply with equality legislation
- ensuring NLT implements policies and practices in line with the principles of equality and inclusion
- following the relevant procedures and taking action in cases of unfair discrimination, harassment or bullying
- ensuring appropriate training and awareness raising is undertaken with staff
- ensuring that appropriate records are kept of any cases of unfair discrimination, harassment or bullying.

- making sure that all staff know their responsibilities and receive the support and training necessary to carry them out.

**All NLT Staff** have a responsibility for the day-to-day operation of this policy and will contribute to an inclusive and welcoming environment.

**Students** are responsible for:

- respecting others in their language and actions
- following all of the relevant NLT policies and codes of conduct in line with the principles of equality and inclusion.

## **5. How do we promote Equality and Inclusion?**

NLT promotes equality and inclusion within our NLT through the following activities:

- NLT/Centre Practices
- Policies
- Facilities
- Curriculum
- Training
- Recruitment

## **6. Complaints Procedures**

NLT has a robust and transparent Complaints procedure. If a complaint is made regarding equality or inclusion, the Complaints process will be fairly and systematically applied.